

**Всероссийская олимпиада школьников 2022-2023 учебный год, I (школьный) этап.  
Английский язык. 9-11 классы**

Время выполнения работы: **105 минут**  
Максимальное количество баллов: **85**

**1. Listening**

Time: 15 minutes

Максимальное количество баллов – 20

**TASK 1**

You will hear a woman telling her friend a story about what happened to her recently. Her story is divided into seven extracts. Read through headings A–J before listening. For each extract 1–7 choose the heading that best matches the information you hear.

You will hear the story two times. There is an introductory extract as an example, and there are two headings you will not need.

A What a relief		F Did I ever tell you... ?
B Like a new person	6	G A lucky escape
C Going home	5	H Coming face-to-face
D Keeping quiet		I A coincidence
E Not fooling anyone		J Speaking up

Extract	Example	1	2	3	4	5	6	7
Letter	F	A	I	B	H	C	6	E

**TASK 2**

You will hear two parts of a conversation between two friends about films. Read through the sentences below and decide if sentences 8–20 are True (T), False (F), or Not Stated (NS) according to what you hear. You will hear the conversation two times.

*Discussing the acting*

8 The film wasn't a recent release at the cinema.	NS
9 Paul has watched the film several times.	T
10 Paul says the film was let down by poor acting.	F
11 Well-known actors are starring in the film.	NS
12 The film cost a lot of money to produce.	T
13 Paul compared the film to others he liked better.	F

*Favourites and preferences*

14 Mick disagrees with Paul about the film.	T
15 Mick couldn't believe Paul didn't like the special effects.	T
16 Paul doesn't like romances.	NS
17 Mick found <i>Titanic</i> too disturbing.	F
18 Mick and Paul both preferred <i>Bomb Alert 2</i> to <i>Titanic</i> .	T
19 One actress appeared in the two films Mick mentions.	F
20 The film Mick suggests is more gruesome than the one Paul saw.	T

**TRANSFER YOUR ANSWERS TO THE ANSWER SHEET**

**2. READING**  
**Time: 25 minutes**

**Максимальное количество баллов – 10**

**TASK 3**

**Read the text below. For questions 21-25, choose the best answer (A, B, C or D).**

According to a recent newspaper article, more and more young people are learning to play an instrument, the most popular being the piano, drums and guitar. Nevertheless, it also said that electric keyboards and guitars are increasing in popularity, suggesting that we'll see a shift away from more traditional instruments towards electronic ones.

In another article, it was reported that archaeologists have found what they believe to be the oldest instrument in the world. It's a primitive flute made from bird bone and mammoth ivory, more than forty thousand years old. There's nothing surprising about the fact that our ancestors could play music, but what's interesting is that they were making instruments so long ago.

Music's important to people – we know this from the history of musical instruments. Although many of today's instruments have appeared in the last thousand years, some of them originated in ancient civilisations, such as the organ and the trumpet. However, others couldn't be more different from the instruments played by the ancient Greeks and Chinese. They're the electronic instruments which we hear on all today's pop songs. Instruments like the synthesiser have allowed musicians to create endless electronic sounds, while drum machines let them program drums with a perfect beat.

Nowadays, all of this can be done with an app like *Garage Band* on your iPhone. Children all over the world have grown up with technology which allows them to play almost any instrument, create their own songs and release them on the internet. The internet's also created the potential for people to collaborate on online musical projects, so new sounds and ways of making music can be easily shared. The Virtual Choir is one example of this; more than a thousand voices brought together by the internet to create a digital choir.

At the same time though, we must remember that there are many young people without access to either iPhones or pianos. So what happens to them? Well, in the same way as people have been doing for millennia, they make music in any way they can; by whistling, clapping or just hitting a box with their hands. It seems to me that the future of music is not about what instruments we'll be playing but how we'll be using our creativeness and imagination.

**21 What's happening to musical instruments?**

- A Everyone's buying electric guitars and pianos.
- B Electronic instruments are getting more popular.
- C People are learning them at a younger age.
- D People are no longer buying traditional instruments.

**22 How does the writer feel about the oldest instrument in the world?**

- A There's nothing surprising about it.
- B It's made from bone and ivory.
- C He's surprised people could play it.
- D It's interesting because it's very old.

**23 What does 'others' (line 11) refer to?**

- A instruments
- B organs
- C trumpets
- D civilisations

24 What is the advantage of apps like *Garage Band*?

- A You can create a virtual choir.
- B** You can make songs.
- C Everyone has access to them.
- D Children have grown up using them.

25 Choose the best title for the article.

- A The most popular instruments
- B A brief history of music
- C Music of the future
- D** Technology in music

21	22	23	24	25
B	B	A	B	D

**TASK 4**

Match statements (26-30) to the notices (A-G). There are 2 options you don't need to use.

26 Students pay less here.	B
27 If you keep a book longer you will have to pay money.	G
28 If you need a job phone this number.	A
29 It is cheaper if you buy several of them.	D
30 You mustn't take too many clothes to try on.	C

**A** Cleaner wanted.  
Will pay 6\$ per hour.  
Call 9808907.

**B** Swimming Pool.  
Use your student's card to  
get a 50% discount.

**C** Levis Jeans.  
No more than 3 pairs in  
the changing room.

**D** This June. Buy 5 bottles of  
milk and get one free.

**E** Student library. Return books  
to shelves after use.

**F** School uniform  
department - second floor

**G** Books must be returned  
in 10 days. Fine - £1 per day

26	27	28	29	30
B	G	A	D	C

**TRANSFER YOUR ANSWERS TO THE ANSWER SHEET**

### 3. Use of English

Time: 35 minutes

Максимальное количество баллов – 40 баллов

**Task 5. For questions 31 – 40, read the text and choose the most appropriate answer, A, B, C, or D. There is an example at the beginning.**

Buckingham Palace, Windsor A, and the Palace of Holyroodhouse are the residences of the Sovereign and, as such, serve as both home and 31\_\_\_ for the Queen, whose personal flag flies 32\_\_\_ her Majesty is in residence. Buckingham Palace has served as the official London residence of the monarch 33\_\_\_ 1837. Windsor is the largest and oldest occupied castle in the world, which

has been a royal home and a fortress for nine hundred years. The Palace of Holyroodhouse is the Queen's official residence in Scotland, and it is closely associated with Scotland's rich history.

The buildings are used 34\_\_\_ for State ceremonies and official entertaining and are open to the public as much as these commitments 35\_\_\_. They are furnished with fine pictures and works of art from the Royal Collection, 36\_\_\_ over the centuries by successive sovereigns. Many of the State Rooms at the official residences have been in continuous use since their creation, and many of the painting are 37\_\_\_ in the rooms for which they were originally 38\_\_\_. The official residences are in regular use, and the style and manner in which they are shown to visitors reflect their working status. Rooms are kept as close to their normal 39\_\_\_ as possible. Inevitably, opening times for tourists are subject to change at short notice depending on circumstances. The Royal Collection, which is owned by the Queen, is administered by the Royal Collection Trust to which a proportion of the admission fee and other 40\_\_\_ from visitors is directed.

- |   |   |  |   |
|---|---|--|---|
| <input checked="" type="radio"/> A Castle         | <input type="radio"/> B Fortress              | <input type="radio"/> C Abbey                | <input type="radio"/> D Mansion             |
| 31 A venue  | <input type="radio"/> B office                | <input checked="" type="radio"/> C apartment | <input type="radio"/> D company             |
| 32 A whatever                                     | <input checked="" type="radio"/> B wherever   | <input type="radio"/> C however              | <input type="radio"/> D whenever            |
| 33 <input checked="" type="radio"/> A in          | <input type="radio"/> B for                   | <input type="radio"/> C since                | <input type="radio"/> D until               |
| 34 <input checked="" type="radio"/> A extensively | <input type="radio"/> B excessively           | <input type="radio"/> C extremely            | <input type="radio"/> D expensively         |
| 35 A are able to                                  | <input checked="" type="radio"/> B allow      | <input type="radio"/> C can                  | <input type="radio"/> D afford              |
| 36 A was assembled                                | <input checked="" type="radio"/> B assembling | <input type="radio"/> C had assembled        | <input type="radio"/> D assembled           |
| 37 <input checked="" type="radio"/> A created     | <input type="radio"/> B explored              | <input type="radio"/> C produced             | <input type="radio"/> D displayed           |
| 38 A intended                                     | <input type="radio"/> B guided                | <input type="radio"/> C performed            | <input checked="" type="radio"/> D directed |
| 39 <input checked="" type="radio"/> A feature     | <input type="radio"/> B location              | <input type="radio"/> C appearance           | <input type="radio"/> D destination         |
| 40 A budget                                       | <input type="radio"/> B income                | <input type="radio"/> C salary               | <input checked="" type="radio"/> D wage     |

31	32	33	34	35	36	37	38	39	40
C	B	A	A	B	B	A	D	A	D

TRANSFER YOUR ANSWERS TO THE ANSWER SHEET

**Task 6. Read the text below and think of the word which best fits each gap (41-47). Use one word in each gap. There is an example at the beginning.**

*The origin of language*

Sir William Jones, born in London in 1746, was undoubtedly **one** of the greatest linguists who ever lived. He had an amazing talent **41** \_\_\_\_\_ languages and learnt several at a young age. **42** \_\_\_\_\_ the time of his death, he had a thorough knowledge of 13 languages and knowledge of a further 28. Apart **43** \_\_\_\_\_ studying languages, he also studied law and became a judge in India. He was fascinated by this vast subcontinent and wrote about Indian life. He also translated important works for Indian literature. Jones notices **44** \_\_\_\_\_ Sanskrit, a classical Indian language, was similar to Greek and Latin in a number of ways. The resemblance could not be a coincidence. Several other people **45** \_\_\_\_\_ also noticed similarities, but Jones was **46** \_\_\_\_\_ first to suggest that these three languages had a common origin. He also suggested that they could be grouped together with other European and Asian languages into one family, known **47** \_\_\_\_\_ Indo-European languages, which included English.

41	foreign
42	apart
43	of
44	a
45	are
46	the
47	a

**Task 7. Fill in the blanks (48-63) with the grammatically correct form of the word in bold according to the meaning of the text.**

The city of London (48 **found**) \_\_\_\_\_ by the Romans in the year 43 AD. During the next few years it (49 **quick**) \_\_\_\_\_ became the main (50 **trade**) \_\_\_\_\_ centre in Britain. For two hundred years after the Romans (51 **leave**) \_\_\_\_\_, the city was almost forgotten. Its full (52 **important**) \_\_\_\_\_ did not return until the (53 **eleven**) \_\_\_\_\_ century. By the end of that century, the (54 **govern**) \_\_\_\_\_ of England was based in Westminster and the tower of London (55 **start**) \_\_\_\_\_. During the Middle Ages London (56 **continue**) to grow, and by the time of Shakespeare it had become a (57 **prosper**) \_\_\_\_\_ capital city with many fine buildings. (58 **Fortunately**) Unl \_\_\_\_\_, most of these buildings (59 **make**) \_\_\_\_\_ of wood and in 1666 they were almost all destroyed by the fire which (60 **last**) \_\_\_\_\_ several days. This was a great tragedy for the people (61 **live**) \_\_\_\_\_ there at that time, but it is (62 **truth**) \_\_\_\_\_ that many of the areas which are most (63 **attract**) \_\_\_\_\_ today were planned during the rebuilding that followed.

48	was founded
49	quickly
50	trading
51	left
52	the most important
53	eleventh
54	government
55	was started
56	continued
57	prosperly
58	Unfortunately
59	were made

60	lastly
61	living
62	more thuth
63	attractive

**TRANSFER YOUR ANSWERS TO THE ANSWER SHEET**

**Task 8. Match the idioms (64-70) with their definitions. There are two extra definitions.**

- |                          |  |
|--------------------------|--|
| 64. be all at see        | A. someone who is really good at something     |
| 65. get itchy feet       | B. someone who is lazy and watches a lot of TV |
| 66. whizz                | C. children who are very well behaved          |
| 67. nutty as a fruitcake | D. someone who is a bit crazy                  |
| 68. see eye to eye       | E. a really good person                        |
| 69. heart of gold        | F. agree with each other                       |
| 70. couch potato         | G. get a desire to travel                      |
|                          | H. be confused                                 |
|                          | I. be mentally and physically exhausted        |

64	65	66	67	68	69	70
A	C	I	D	F	E	B

**TRANSFER YOUR ANSWERS TO THE ANSWER SHEET**

**4. WRITING**

Time: 30 minutes

**Максимальное количество баллов –15 баллов**

**Write a short description of any museum in Kaliningrad and recommend it to tourists.**

Write the name of the museum at the beginning on a separate line. The museum should be real, not imaginary.

**Remember** to mention in your description:

- what the museum looks like;
- where the museum is located;
- why you recommend it to tourists.

**Write 120-140 words.**

**TRANSFER YOUR DESCRIPTION TO THE ANSWER SHEET**

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Шифр участника

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**Лист ответов 1**

**Listening 1 Task 1 задание № 1**

Extract	Example	1	2	3	4	5	6	7
Letter	F	A-	T-	B-	H+	C-	G-	E-

**Listening 2 Task 2 задание № 2**

8	NS -	14	T +
9	T -	15	T -
10	F +	16	NS +
11	NS +	17	F -
12	T +	18	T -
13	F +	19	F -
		20	T +

**Reading Task 3 (задание № 3)**

21	22	23	24	25
B +	B -	A +	B +	P -

**Reading Task 4 (задание № 4)**

26	27	28	29	30
B +	G +	A +	D +	C +

**Use of English Task 5 (задание № 5)**

31	32	33	34	35	36	37	38	39	40
C-	B-	A-	A+	B+	B-	A-	D-	A-	D-

	Use of English Task 6 (задание № 6)		Use of English Task 7 (задание № 7)
41	foreign -	48	was founded +
42	apart -	49	quickly +
43	of -	50	trading +
44	a -	51	leaved -
45	are -	52	the most important -
46	the +	53	eleventh +
47	a -	54	government +
		55	was started +
		56	continued +
		57	prosperly -
		58	unfortunately +
		59	were made +
		60	lastly -
		61	living +
		62	more truth -
		63	attractive +

**Use of English Task 8 (задание № 8)**

64	65	66	67	68	69	70
A -	C -	I -	D +	F +	E +	B +

Шифр участника

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Лист ответов 2

WRITING (задание № 9)

name of museum  
Kaliningrad is a small part of a big country - Russia. Kaliningrad have ~~a~~ really many museums and exhibitions, also when you travel around Kaliningrad region, you can visit a historical, science, biology and military museum. It depend only of your choice, you can visit all of this museum. But, Kaliningrad region - is a special region, which has amber. I really recommend to visit this museum. It's located in Kaliningrad in a old military house" of red stone. There you can know new information about amber and amber accessories, how people find this. For visitors museum shows how was amber community many years ago. I really enjoy this really enjoyable museum. When I was young, my classmates and me ~~are~~ <sup>were</sup> going to visit this museum. Our ~~tk~~ teacher showed us amber and tell us about amber, how nature make it. I was very surprised when I heard about it. I think, it is the most interesting museum in Kaliningrad!

teacher

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Общее количество 43 балла

C - 2  
D - 1  
E - 2  
F - 2  
G - 2  
OR - 2  
3

Председатель жюри: Сивелькин Т.Н.  
Члены жюри: Росаткин В.В.  
Тамасова А.А.  
Аликукин А.А.  
Александров А.А.  
Кондратьев К.В.  
Александров С.В.